



伊斯蘭學校

Islamic Primary School



Annual School Plan (2023-2024)

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School Background

Islamic Primary School is a whole-day aided school located in Yau Oi Estate, Tuen Mun. The Chinese Cultural and Fraternal Association founded the school in 1980.

School Motto

The school motto is, “Scholarship and Fraternity — Be Well Educated and Love Others”.

School Vision

Our school is dedicated to helping students achieve balanced development in the following six areas: morality, intelligence, physical fitness, team spirit, art appreciation and emotional well-being. We strive to provide the very best learning environment for our students. In order to accomplish this, we first encourage a high professional standard for our teachers. Moreover, through our curriculum and extra-curricular activities and community projects, students are encouraged to become risk takers who in turn develop a positive outlook becoming responsible and respectful individuals.

School Mission

Our school mission is promoting harmony among different ethnic groups as we strive to create an ideal learning environment supported and complemented by professional teachers. By guiding students with patience and competence while providing individual counseling and care, the school nurtures a cohort of young people who are self-confident. Through offering a school-based curriculum, support programs and a wide variety of learning opportunities, the school helps students to develop their potential as they learn to become a part of the wider learning community in the school and the world.

2023-2024 School Major Concern 2: Love Ourselves and Others

| Objectives | Strategies / Tasks | Time Scale | Success Criteria | Methods of Evaluation | People Responsible | Learning Goals / Resources |
|---|---|------------|---|--|---------------------------------------|---|
| 1. Students feel cared for and loved in both school and family environments | 1. Holding professional development for teachers and parental education. 1.1 Arranging or recommending teachers to participate in external training and professional development activities, such as the "Jockey Club Peace and Awareness Mindfulness Culture in school Initiative" program and encouraging them to share their learnings with the school upon their return 1.2 Relevant reference materials will be provided to colleagues in accordance with the major concerns 1.3 Professional sharing sessions will be conducted within the school, such as sharing classroom management strategies, to enhance the professional competence of colleagues 1.4 Parent education activities from the previous year will be reviewed as the basis for providing different parent education activities based on parent needs, to encourage parental involvement in the school's educational efforts | Full year | 1. The school provides sufficient professional development, resources, and support to meet the needs of the staff in supporting students. | - Stakeholder questionnaire - APASO - Teachers' observation - Evaluation meetings | Teacher professional development team | National Identity Positive Values and Attitudes Healthy Lifestyle |
| 2. Students can appreciate and respect themselves | | | 2. The school establishes a culture of care and a positive environment. | - Students' feedback - Parents' feedback | PTA | Resources: - Jockey Club Peace and Awareness |
| 3. A harmonious and orderly campus life is established, fostering a caring school culture | | | 3. Students interact harmoniously with others. | | Discipline and guidance team | Mindfulness Culture in school Initiative supporting resources |
| 4. Students can get along with others harmoniously | | | 4. Students are able to appreciate their own strengths and qualities. | | | -Purchase of teaching and learning resources |
| 5. Students will demonstrate a growth mindset | | | | | | -Purchase of parent education services |
| | 2. Strengthening overall participation | | | | | |

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| | <p>in values education:</p> <p>2.1 The values of self-love and love for others will be integrated into various subject areas, providing diverse learning experiences</p> <p>2.2 Students are provided feedback and recognition during the learning process, and are also praised for their efforts</p> <p>2.3 School-wide values education activities will be continuously optimized: Inviting external organizations to provide presentations during school assemblies, enriching students' learning experiences. Conducting reviews and gathering feedback throughout the academic year, adjusting the content based on student needs</p> <p>2.4 Life skills courses will be integrated into interdisciplinary activities to cultivate practical life skills</p> <p>2.5 The school will actively participate in reward programs organized by the Education Bureau related to positive campus culture</p> <p>2.6 Teachers will demonstrate positive behavior as role models, serving as examples of good behavior for students to</p> | Full year | | | <p>Class teacher</p> <p>Curriculum Team</p> <p>School library</p> <p>Discipline and Guidance Team</p> | <p>National Identity, Positive Values and Attitudes, Knowledge of Key Learning Areas, Reading and Information Literacy, Healthy Lifestyle</p> <p>Resources: Different Student Reward programs</p> <p>Purchase of services Use of community resources (Application of different free services)</p> |

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| | <p>3. Enhancing students' learning experiences through carefully planned indoor and outdoor learning activities.</p> <p>3.1 Campus environment and facilities: Display boards in indoor areas and bulletin boards in classrooms will be continuously utilized to showcase students' learning achievements and for planning corresponding learning activities</p> <p>3.2 The implementation of the school-based guidance reward scheme will be continued to foster relationships between students and teachers</p> <p>3.3 The Student-led community service-learning program: Student training will be systematically arranged for student participation in on-campus community service projects to ensure that students with different abilities have opportunities to be involved and understand their own strengths</p> | Full year | | | Discipline and Guidance team | <p>National Identity, Positive Values and Attitudes, Healthy Lifestyle</p> <p>Resources: Decorations School based guidance rewards program. Gifts for different class competitions</p> <p>Purchase of services</p> |
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| | 4. Optimizing classroom management. 4.1 Increasing opportunities for interactions between class teachers and students: The "Appreciation Actions" from Grade 1 to Grade 6 will be implemented to provide moments for class teachers to bond with their students 4.2 Games and activities will be organized involving homeroom teachers and student teams in higher grades, such as "Attack and Defense" games 4.3 Birthday parties or learning days will be continually held to celebrate students' special occasions or achievements 4.4 Inter-class competitions will be arranged to foster a sense of teamwork and healthy competition among students | Full year | | | Discipline and Guidance Team, Class teachers, Subject teachers | |
| | 5. Promoting an inclusive culture. 5.1 School-wide inclusive culture activities are provided to allow students to get to know, empathize with, and support each other | Full year | | | Student support team | National Identity, Positive Values and Attitudes, Healthy Lifestyle |