

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2024/25 School Year**

Name of School: Islamic Primary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- ☒ Appointing 2 additional teacher(s) and 4 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|---|---|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>P.1-P.6</u> )                      | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____)  |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____)                     | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P.1-P.4</u> )   |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): <u>P.1-P.6</u> ) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P.1-P.6</u> ) |
| <input type="checkbox"/> Others(please specify): _____  |   |

## Other support for Chinese learning

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|--|--|
| <input checked="" type="checkbox"/> Chinese Learning Group(s)<br>(Level(s): <u>P.1-P.6</u> ) | <input checked="" type="checkbox"/> Summer Bridging Course(s)<br>(Level(s): <u>P.1-P.4</u> ) |
| <input type="checkbox"/> Chinese Bridging Course(s)<br>(Level(s): _____ )                    | <input type="checkbox"/> Paired-Reading scheme(s)<br>(Level(s): _____ )                      |
| <input type="checkbox"/> Peer Cooperative Learning<br>(Level(s): _____ )                     | <input type="checkbox"/> Guided Reading<br>(Level(s): _____ )                                |
- ☒ Others(please specify): 1.New Arrivals Students Adaptation Programme  
2. Promoting the Chinese e-learning Platform (P.1-4)  
3. After school Chinese Tutorial Classes  
4. Adaptation Program for Transfer Students  
5.Interest Classes for Chinese culture learning

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- ☒ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
1. Multi-Cultural Learning Days. (Mid-Autumn Festival learning day, National Day of China, Nepal Day, Pakistan Day , India Day, Philippines learning day and Chinese New Year learning day)
  2. Integrated Learning Week (Themes related to Chinese Culture)
  3. Chinese New Year Learning Day
  4. Chinese Culture Sharing Sessions
  5. P.1-P.4 Inclusion Activities
  6. Parents' Cultural Integration Activities
  7. Parents Seminars on "The first day of school"
  8. P.4,P.6 Appreciation activity (Photo frame making and Phone strap making)
  9. Appreciation Action –We Can Make It
  10. Students Seminar About the Hong Kong Law and Regulations.
  11. P.1 New Student and Transfer Student Adaptation Programme
  12. P.5 Local Tour of Hong Kong Island
  13. Parent-Child Music Composing Group with Music Video Production
  14. Sister School Integration Activities – Handicraft Making
  15. Sister School Integration Activities – Our school teachers visit our sister school in Chaozhou to share and introduce the culture and characteristics of Chaozhou and Hong Kong.

- ☒ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

1. P.1-P.4 Inclusion Activities
2. BBS Big Brother and Big Sister Scheme
3. P.6 Handicraft Making Group
4. Joining the Extracurricular Activities with Local Chinese Students
5. Having lessons in Other Subjects with Local Chinese Students
6. Cub Scouts
7. Junior Police Call
8. P.1-6 Parent-Child Flag Selling Activity
9. P.4-6 UAP Caring Team (Elderly Visiting Activities and Tickets for Charity Selling Activities )
10. P.3-6 Freestyle Skateboarding Activity
11. P.3-6 Visit Police Tactical Unit (PTU) Passing Out Parade
12. Dragon Dance Competition
13. Parent-Child Music Composing Group with Music Video Production

- ☐ Other measure(s) (please specify):
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- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- ☒ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
- ☒ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasizing the importance for their children to master the Chinese language as appropriate
- ☒ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- ☒ Other measure(s) (please specify):
1. Organising Parents' Day, Parents' Seminars and other related activities to inform parents about the learning progress of their children and support measures provided by the school.
  2. Communicating information about Parents education seminars and activities for NCS students' parents held by the EDB through our school telecommunication App. Related information was uploaded on our school website.
  3. Uploading the School Annual Plan and School Report of Funding for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students to our school website.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact (Ms. Ng Kwok Chu ) at (2450 2270).